

EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.

 Please provide one sheet per event (one event = one workpackage = one lump sum).)

PROJECT	
Participant:	ASOCIATIA ANAIS
PIC number:	899288747
Project name and acronym:	Gender-inclusive, Long-lasting and Empowered Networks and Societies, G-LENS

EVENT DESCRIPTION	
Event number:	Work Package 5
Event name:	National Awareness Raising Workshops in Romania
Type:	Training
In situ/online:	in-situ
Location:	National Foundation for Youth (Bucharest) Faculty of Sociology and Social Work (University of Bucharest) University of Architecture Ion Mincu (Bucharest) Anais Association Community Centre (Bucharest) National College Petru Rareș (Highschool in Suceava, NE Romania) British Council Hub (Bucharest)
Date(s):	14&15.03.2025, 22&23.03.2025, 01&03.04.2025, 04&05.04.2025 10&11.04.2025. 25&26.04.2025
Website(s) (if any):	
Participants	
Female:	140 youth + 6 speakers/ educators/ + 1 trainer
Male:	40 institutions 38 youth + 2 representatives affiliated to host
Non-binary:	3 (youth)
From country 1 - Romania:	190
From country 2 [name]:	0
From country 3 [name]:	0
Total number of participants:	190
From total number of countries:	1

Description

Provide a short description of the event and its activities.

The National Awareness Raising Workshops took place in Romania in March and April 2025 with the aim to raise awareness among beneficiaries and the wider public about gendered disinformation/misinformation and online harassment causes and the negative impact it has on individuals and the society.

In total, there were six workshops with 183 participants between the ages of 16 and 30, one trainer, and six educators affiliated with the hosting institutions. In total, the workshop engaged 190 people. The young people participating in the workshops were very diverse, with the vast majority being high school and university students. We had participants from over 12 high schools and at least four universities, studying a range of subjects, from social studies to architecture and engineering. At least a quarter of the participants were also members of non-governmental organisations, such as those in fields like youth, girls' and women's rights, LGBTQ+, and student councils etc. Five of the workshops took place in Bucharest. Considering that university students come from various parts of Romania, we can confidently assume that the participants have a very diverse geographical background. In addition, one of the workshops took place in Suceava, in north-eastern Romania, over 400 km away from Bucharest. The workshops had approximately a quarter of male participants and two-thirds of female participants, and a few non-binary and trans participants.

Concerning hosting the events, we collaborated with two universities, one high school, one youth organisation, and the British Council Romania. The workshops were largely advertised on social media of ANAIS and of partner organisations as well as through email lists of the hosting institution, universities, and high schools. We estimate the calls for participants were distributed in over 500 social channels (WhatsApp groups) of NGOS, youth organisations, and student groups. Additionally, we printed flyers and posters that were distributed among young people.

The workshops were held based on the methodology developed by the British Council Foundation. Materials and presentations were translated into Romanian. ANAIS trainer took part in the online session held by the author of the methodology in order to familiarize with the proposed educational approach and framework.

At the core of the workshops were the following topics that were covered in all workshops:

- Establishing framework & 'social contract' for working together for the workshop;
- Understanding gender, difference between gender and sex;
- how gender shapes society, gender inequalities and how it impacts online space;
- Learning about disinformation, misinformation and malinformation;
- Key tactics of disinformation campaigns;
- Techniques to assess if information is considered trustworthy;
- Gender and disinformation.

The pedagogical approach was based on non-formal education with elements from anti-bias training. The trainer put a high priority in creating a space as safe as possible for participants, putting in balance on one hand making participants trust that they can express ideas, share about their experiences and ask questions without the fear of being judged and on the other hand having respect to others ideas, especially to the marginalized identities that were visible and invisible in the group.

Furthermore, depending on the profile of the participants, their interests and group dynamic we done slight adjustments to the methodology in what concerns the discussed sub-topics.

A significant part of the participants were underaged, they provided parents' permissions for participation in the workshops. In the end participants received a Certificate of participation.

WP5 also included pre- and post-workshop surveys. The results of the post-evaluation were overwhelming positive participants giving appreciative feedback the relevance of the topics as well as to the interactive activities as well as to the workshop environment.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).