

EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.

 Please provide one sheet per event (one event = one workpackage = one lump sum).)

PROJECT	
Participant:	MIGS
PIC number:	994534017
Project name and acronym:	Gender-inclusive, Long-lasting and Empowered Networks and Societies G-LENS

EVENT DESCRIPTION			
Event number:	1		
Event name:	Work Package 3 : Awareness Raising Workshops in Cyprus		
Type:	Workshops		
In situ/online:	in-situ		
Location:	Cyprus, Nicosia Cyprus, Limassol		
Date(s):	10/03/25, 11/03/25, 14/03/25,17/03/25, 20/03/25		
Website(s) (if any):			
Participants			
Female:	86		
Male:	46		
Non-binary:	0		
Total number of participants:	132	From total number of countries:	1
Description			
<i>Provide a short description of the event and its activities.</i>			
<p>This event is part of WP3 (awareness raising workshops in Cyprus) and is related to SO2, which aims to raise awareness among beneficiaries and the wider public about gendered disinformation/misinformation and online harassment causes and the negative impact it has on individuals and the society. Through the activities of WP3, we engaged with young women and men (18-23 years) who are active on social media, but not necessarily explicitly interested in gender equality. To mitigate the risk of working only with existing activists, we collaborated with local universities to access young people who may not have prior understanding and interest in the topic.</p> <p>During the workshops, participants had the chance to learn more about gender equality, gender stereotypes and how these manifest in online spaces, reflect on their own experiences as targets, objects or witnesses of gendered disinformation and misinformation. Participants</p>			

had the opportunity to share with their peers, emotions, thoughts, fears and concerns and explore solutions or prevention measures to address the problem.

In addition to that, using a pre-workshop and a post-workshop survey, we gathered information about the perceptions of young people before and after the workshop to understand the workshops' impact on their awareness. Based on the comparison of the two surveys, it is clear that the workshops had a clear positive impact, significantly increasing the number of participants who feel confident or very confident in identifying and addressing disinformation. The biggest shift was from neutral responses to higher confidence levels, demonstrating that the workshop successfully empowered participants. Before the workshop, 44% of participants rated their confidence as 4 or 5 whereas after the workshop, this number jumped to 75.8%, indicating a significant boost in confidence. The percentage of participants selecting 3 (neutral confidence) decreased from 41% to 14.9%, showing that many participants shifted to higher confidence levels. Before the workshop, 14.9% of respondents rated their confidence as 1 or 2. After the workshop, only 9.1% (a decrease of 5.8%) rated themselves at these lower levels.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).